| | | | | | | (ML | | | | | | | | | |
|-----------------------------------|---|-------------------|----|-------|------|--------|--------|-----|-----|---------|-------|-------|-----|-----|-----|
| | | | | | Seme | ester- | I | | | | | | | | |
| Category | ttegory Subject Subject Code Credit Marks | | | | | | | | | | Hours | | | | |
| | | | , | Creai | ι | , | Theory | / | F | ractica | ıl | Total | | | |
| | | | T | P | То | I | Е | То | I | Е | То | Total | Т | P | То |
| | Communication Skills | ENG501 ENG501L | 3 | 1 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 45 | 30 | 75 |
| eral ation onent | Fundamentals of Medical | MLT506 | | | | | | | | | | | | | |
| General Education Component | Laboratory, Basic Techniques & BMW | MLT506L | 3 | 1 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 45 | 30 | 75 |
| | GEC Total | | 6 | 2 | 8 | 70 | 30 | 100 | 30 | 70 | 100 | 200 | 90 | 60 | 150 |
| | Fundamentals of Microbiology-I | MLT503 MLT503L | 2 | 2 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 30 | 60 | 90 |
| | Medical Biochemistry | LSH506 LSH506L | 2 | 2 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 30 | 60 | 90 |
| ill ation onent | Fundamental of Medical Sciences | LSH507 LSH507L | 2 | 2 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 30 | 60 | 90 |
| Skill Education Component | General Pathology | LSH503 LSH503L | 2 | 2 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 30 | 60 | 90 |
| | Basics of Clinical Hematology-I | MLT501 MLT501L | 2 | 2 | 4 | 35 | 15 | 50 | 15 | 35 | 50 | 100 | 30 | 60 | 90 |
| | Project Work-I | MLTPW501L | 0 | 4 | 4 | 0 | 0 | 0 | 30 | 70 | 100 | 100 | 0 | 120 | 120 |
| | SEC Total | | 10 | 14 | 24 | 175 | 75 | 250 | 105 | 245 | 350 | 600 | 150 | 420 | 570 |
| | Grand Total | | | | | 245 | 105 | 350 | 135 | 315 | 450 | 800 | 240 | 580 | 720 |

| | | | | | Sem | ester- | -II | | | | | | | | |
|-----------------------------------|------------------------|---------|---|-------|-----|--------|--------|-----|-----|----------|-----|-------|----|-------|-----|
| Category | Subject | Subject | | Credi | f | | Marks | | | | | | | Hours | |
| | | Code | | Cicai | | | Theory | / | I | Practica | ıl | Total | | | |
| | | | T | P | To | I | Е | То | I | Е | То | Total | T | P | То |
| n int | MOOC-I | MOOC501 | 2 | 0 | 2 | 30 | 70 | 100 | 0 | 0 | 0 | 100 | 30 | 0 | 30 |
| General Education Component | Entrepreneurship OMS5 | | 2 | 0 | 2 | 30 | 70 | 100 | 0 | 0 | 0 | 100 | 30 | 0 | 30 |
| E. Co | GEC To | otal | 4 | 0 | 4 | 60 | 140 | 200 | 0 | 0 | 0 | 200 | 60 | 0 | 60 |
| Skill Education Component | On-the-Job Training | OJT501 | 0 | 24 | 24 | 0 | 0 | 0 | 245 | 105 | 350 | 350 | 0 | 720 | 720 |
| Skill Education Componen | SEC Total SEC Total | | 0 | 24 | 24 | 0 | 0 | 0 | 245 | 105 | 350 | 350 | 0 | 720 | 720 |
| | Grand Total | | 4 | 24 | 28 | 60 | 140 | 200 | 245 | 105 | 350 | 550 | 60 | 720 | 780 |

| | | | | | S | emeste | r-III | | | | | | | | |
|--------------------------------|--------------------|-----------------|----|------|----|--------|----------|-------------|-----|----------|----------|-------|-----|-------|------|
| Categ ory | Subject | Subject Code | | | | | - | Marks | | | | | | Hours | |
| | | | | Cred | it | | Theory | | I | Practica | ıl | | | | |
| | | | T | P | To | I | Е | To | I | Е | To | Total | T | P | To |
| ٦ | Immunohematol | MLT610 | | | | | | | | | | | | | |
| General Education Component | ogy and | MLT610L | | | | | | | | | | | | | |
| ıca | Blood | | 3 | 1 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 45 | 30 | 75 |
| eral Educat Component | Transfusion | | | | | | | | | | | | | | |
| [la: | Endocrinology | MLT609 | _ | | | | | | | | | | | | |
| C | Tumor & Cancer | MLT609L | 3 | 1 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 45 | 30 | 75 |
| Marker Space | | | | 2 | | 20 | 70 | 100 | 70 | 20 | 100 | | 0.0 | 60 | |
| | GEC Total |) II II 602 | 6 | 2 | 8 | 30 | 70 | 100 | 70 | 30 | 100 | 200 | 90 | 60 | 150 |
| | Diagnostic | MLT603 | 2 | 2 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 30 | 60 | 90 |
| | Biochemistry-I | MLT603L | | | | | | | | | | | | | |
| | Diagnostic | MLT604 | 2 | 2 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 30 | 60 | 90 |
| Ę. | Cytology | MLT604L | | | | | <u> </u> | | | <u> </u> | | | | | |
| atio | Fundamentals of | MLT605 | 2 | 2 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 30 | 60 | 90 |
| one | Microbiology-II | MLT605L | | | | | | | | | | | | | |
| Edu | Histopathology | MLT606 | 2 | _ | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 20 | 60 | 90 |
| Skill Education Component | & Histotechnique-I | MLT606L | 2 | 2 | 4 | 15 | 33 | 30 | 33 | | 50 | 100 | 30 | 60 | 90 |
| \mathbf{S} | Immunology and | MLT608 | | | | | | | | | | | | | |
| | Serology-I | MLT608L | 2 | 2 | 4 | 15 | 35 | 50 | 35 | 15 | 50 | 100 | 30 | 60 | 90 |
| | Project Work-II | MLTPW601L | 0 | 4 | 4 | 0 | 0 | 0 | 70 | 30 | 100 | 100 | 0 | 120 | 120 |
| | SEC Total | | 10 | 14 | 24 | 75 | 175 | 250 | 245 | 105 | 350 | 600 | 150 | 420 | 570 |
| Grand Total | | | 16 | 16 | 32 | 105 | 245 | 350 | 315 | 135 | 450 | 800 | 240 | 580 | 720 |
| Simila | 10001 | | 10 | 10 | 32 | 105 | 213 | 330 | | 155 | 150 | 000 | 2.0 | 300 | , 20 |

| | | | | | Sen | nester- | ·IV | | | | | | | | |
|---------------------------------|---|-----------------|--------|--------|-----|---------|--------|-----|-----------|-----|-----|-------|-------|-------|-----|
| | | | | Credit | | | | | Mark | S | | | House | | |
| Category | Subject | Subject Code | Credit | | | 7 | Γheory | | Practical | | | Total | | Hours | |
| | | | T | P | То | I | Е | То | I | Е | То | | Т | P | То |
| ion | MOOC-II | MOOC601 | 2 | 0 | 2 | 30 | 70 | 100 | 0 | 0 | 0 | 100 | 30 | 0 | 30 |
| General Education Component | Human Values and Professional ethics | OAE101 | 2 | 0 | 2 | 30 | 70 | 100 | 0 | 0 | 0 | 100 | 30 | 0 | 30 |
| Gel | GEC T | GEC Total | | 0 | 4 | 60 | 140 | 200 | 0 | 0 | 0 | 200 | 60 | 0 | 60 |
| Skill Education Component | On-the-Job Training | OJT601 | 0 | 24 | 24 | 0 | 0 | 0 | 245 | 105 | 350 | 350 | 0 | 720 | 720 |
| Sk Educ Comp | SEC T | otal | 0 | 24 | 24 | 0 | 0 | 0 | 245 | 105 | 350 | 350 | 0 | 720 | 720 |
| Total | Grand | | 4 | 24 | 28 | 60 | 140 | 200 | 245 | 105 | 350 | 550 | 60 | 720 | 780 |

SYLLABUS

SUBJECT: Communication Skills SUBJECT CODE: ENG501 CREDIT: 03

Objectives

- To inculcate in students professional and ethical attitude, effective communication skills, teamwork, skills, multidisciplinary approach and an ability to understand engineer's social responsibilities.
- To inculcate in students written communication skills.

Learning Outcomes

The syllabus introduces students to have basic skill set of channelizing information, self-development, decision making and interpersonal skills.

| Unit | Topic | Key Learning |
|------|---------------------|---|
| I | Communication | Meaning of Communication, Importance of Communication, Types of |
| | | communication. Process of communication |
| | | Communication network in an organization |
| | | Barriers to communication, Essentials of good communication |
| II | Remedial English | Articles, agreement between verb and subject, uses of tenses, Modal and |
| | Grammar | their uses, Prepositions. |
| | Understanding and | One word substitutes, Synonyms and Antonyms Word |
| | applying Vocabulary | formation:-Prefixes, Bases and Suffixes. |
| III | Listening Skills | • The process of listening, Types of listening, Benefits of effective listening |
| | | Barriers to listening, listening to announcements at work place. |
| | | |
| IV | Reading Skills | Process and methodologies of reading, Skimming and scanning, Levels of |
| | | reading, Proofreading, Summarizing, Precise writing |
| | | Unseen comprehension passage, Note taking and reviewing |
| | | • convert the given information into charts and graphs. |
| V | Writing Skills | Main Forms of Written Communication: Notices, Drafting an E-mail |
| | | • Correspondence: Personal and Official, Notices, |
| | | • Technical Report Writing, Preparing agenda and minutes of meeting |

Suggested Readings:

- Sethi, J & et al. A Practice Course in English Pronunciation, Prentice Hall of India, New Delhi.
- Sen, Leena. Communication Skills, Prentice Hall of India, New Delhi.
- Prasad, P. Communication Skills, S.K. Kataria& Sons.
- Bansal, R.K. and J.B. Harrison. Spoken English, Orient Language.
- Roach Peter. English Phonetics and Phonology.
- A.S. Hornby's. Oxford Advanced Learners Dictionary of Current English, 7th Edition.
- Prasad, P. The Functional Aspects of Communication Skills, Delhi.
- McCarthy, Michael. English Vocabulary in Use, Cambridge University Press.
- Rajinder Pal and PremLata. English Grammar and Composition, Sultan Chand Publication.
- Idioms & Phrases (English-Hindi), Arihant Publication (India) Pvt. Ltd.
- One Word Substitution, Dr. Ashok Kumar Singh, Arihant Publications (India) Pvt, Ltd

SUBJECT: Communication Skills Lab SUBJECT CODE: ENG501L CREDIT: 01

List of Experiments

- 1. Greeting and starting of conversation.
- 2. Nonverbal communication techniques during conversation.
- 3. Verbal communication techniques during conversation.
- 4. Group discussion.
- 5. Extempore public speaking.
- 6. Reading activity
- 7. Situational dialogues /Role play.
- 8. PPT presentation technique

SUBJECT: Fundamentals of Medical Laboratory, Basic Techniques & BMW SUBJECT CODE: MLT506 CREDIT: 03

Objectives:

The purpose of the course is to provide fundamental knowledge and exposure to the concepts, theories and practices in the field of Laboratory Technology

Learning Outcomes

By the end of this course:

- The student demonstrates an understanding of the processes of Laboratory Technology.
- Identify the basic functions, and management challenges in the Laboratories.

| Unit | Topic | Key Learning |
|------|-----------------------------|--|
| I | Introduction to Laboratory, | Basic laboratory principles, Organization of clinical laboratory |
| | Role of a laboratory | and role of medical laboratory technician |
| | Technician | |
| II | Code | Code of conduct of medical laboratory personnel |
| III | Clinical Laboratory | Organization of clinical laboratory and role of medical laboratory |
| | | technician |
| IV | Safety measures and | Various safety measures used in Medical Laboratory, Healthcare |
| | biomedical waste | waste definitions, types of biomedical waste management and |
| | management rules | segregation of waste in laboratory. |
| V | Professional Ethics | Medical laboratory professional - professionalism in laboratory |
| | | workers, |
| | | code of conduct, communication between physician and lab |
| | | technician |

SUBJECT: Fundamentals of Medical Laboratory, Basic Techniques & BMW –Lab SUBJECT CODE: MLT506L CREDIT: 01

List of Practical

- 1. Common glassware in clinical laboratory.
- 2. Cleaning, care and maintenance of glassware.
- 3. Calibration of pipettes and other volumetric apparatus.
- 4. Laboratory instruments: Microscopes-Principles, parts, use, care and maintenance of Light microscope,
- 5. Electron microscope, Fluorescent microscope, Dark ground microscope, Phase contrast microscope etc
 - a. Centrifuge
 - b. Water bath
 - c. Refrigerators
 - d. Autoclave
- 6. Hot air oven
 - i. Mixer
 - ii. Water distillation apparatus.
- 7. General approach to specimen collection, transport and disposal.
- 8. Anticoagulants- E.D.T.A, Dipotassium salts of EDTA Double oxalate, single oxalate, sodium citrate. Sodium Fluoride.
- 9. Preparation of solution: Normal solution, Buffer solution, Percent solution, normal saline, Molar solution.
- 10. Preparation of Normal saline
- 11. Methods of measuring liquids, weighting solids.
- 12. Clinical Laboratory records.
- 13. Demonstration of Biomedical Waste Management.
- 14. Modern Laboratory set up.
- 15. Quality control in clinical laboratories, basic outline

Books Recommended

- Kl Mukherjee: Medical Lab Technology (Tata Mc Graw Hill)
- P.D. Godkar: Textbook of Medical Lab Technology (Balani Publishing House)

SUBJECT: Fundamentals of Microbiology-I SUBJECT CODE: MLT503 CREDIT: 02

Objective

To introduce basic principles and application relevance of clinical disease for students who are in preparation for Laboratory Technicians. The content of this course includes etiological agents responsible for global infectious diseases

Learning Outcome

- The student demonstrates an understanding of the basic concepts of Microbiology.
- Identify the basic organisms and structures included in the course.

| Unit | Topic | Key Learning |
|------|------------------|--|
| I | Microbiology lab | Lab organization, Laboratory Safety measures in Microbiology, Occurrence of lab |
| | | infections, route of infections in laboratory, Universal precautions |
| | | Prokaryotic and eukaryotic cells, |
| | | Introduction, basic features and importance of bacteria, viruses, fungi, protozoa |
| II | Bacteria | General characters and classification of Bacteria, Morphology based on size, shape, |
| | | arrangement, motility, flagella, spores, capsules, cell wall, plasma membrane, pili, |
| | | ribosomes. |
| | | Cell size, shape and arrangement, cell-wall, composition and detailed structure of |
| | | Gram-positive and Gram-negative cell walls, |
| | | Staining Methods: Simple, Grams staining, Ziehl-Neelsen staining or AFB staining, |
| | | capsule staining, Negative Impregnation |
| III | Microbes | Growth and Maintenance of Microbes: Bacterial division, Batch Culture, Continuous |
| | | culture, bacterial growth- total count, viable count, bacterial nutrition, oxygen |
| | | requirement, CO2 requirement, temperature, pH, light |
| IV | Sterilization | Sterilization and Disinfection: Physical agents- Sunlight, Temperature less than |
| | and | 1000C, Temperature at 1000C, steam at atmospheric pressure and steam under |
| | Disinfection | pressure, irradiation, filtration. Chemical Agents- Alcohol, aldehyde, Dyes, |
| | | Halogens, Phenols, |
| | | Ethylene oxide. |
| V | Culture Media | Culture Media: Definition, uses, basic requirements, classification, Agar, Peptone, |
| | | Transport Media, Sugar Media, Anaerobic Media, Containers of Media, Forms of |
| | | Media, Aseptic techniques in microbiology |

- Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
- Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013)
- Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication
- Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition.
- Elsevier Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education

SUBJECT: Fundamentals of Microbiology-I-Lab SUBJECT CODE: MLT503L CREDIT: 02

List of Practicals

- Unit 1: Preparation of swabs/sterile tubes & bottles.
- Unit 2: Preparation of smear.
- Unit 3: Staining: Gram & Ziehl-Neelsen staining.
- Unit 4: Identification of Culture media.
- Unit 5: Identification of common microbes

SUBJECT: Medical Biochemistry-I SUBJECT CODE: LSH506 CREDIT: 02

Objective

Review of Chemistry as applicable to human biochemical systems: knowledge about chemical properties and standardization of various materials used in biochemical analysis. Chemistry of molecules, enzymes, laboratory safety

Learning Outcome

By the end of this course:

- The student demonstrates an understanding of the processes of Medical Biochemistry
- Identify the basic functions, and challenges in the Laboratories.

| Unit | Topic | Key Learning |
|------|-----------------|---|
| I | Chemistry | Introduction, definition, classification, biomedical importance, essential fatty acids, |
| | of Lipids | importance and function of simple, compound and derived lipids Brief outline of |
| | | metabolism: Beta oxidation of fatty acids, fatty liver, Ketosis, Cholesterol & Camp; its |
| | | clinical significance, Lipoproteins, its type & Dipid profile test, |
| | | Atherosclerosis. |
| II | Introduction of | |
| | Enzymes | metalloenzymes, measuring units of enzyme activity factors affecting |
| | | enzyme action, factors responsible for abnormal enzyme level, |
| | | Nucleic acids: Structure, Function and types of DNA and RNA, Nucleotides, |
| | | Nucleosides, Nitrogen bases |
| III | Chemistry of | Carbohydrates and their related metabolism - Introduction, definition, classification, |
| | Carbohydrates | biomedical importance & properties. |
| | | Brief outline of metabolism: Glycogenesis & glycogenolysis (in brief), |
| | | Glycolysis, citric acid cycle & its significance, HMP shunt & Gluconeogenesis (in brief), |
| | | regulation of blood glucose level. |
| IV | Chemistry of | Chemistry of Proteins & their related metabolism - Introduction, definition, |
| | Proteins | classification, biomedical importance. Metabolism: Transformation, Decarboxylation, |
| | | Ammonia formation & transport, Urea cycle, metabolic disorders in urea cycle, |
| | | catabolism of amino acids especially Phenylalanine, Tyrosine & Tryptophan, Creatine, |
| | | Creatinine, Proteinuria |
| V | Urea | Urea cycle, metabolic disorders in urea cycle, catabolism of amino acids |
| | | especially Phenylalanine, Tyrosine & Tryptophan, Creatine, Creatinine, Proteinuria |

Text Books

- Sharma and Parashar. Dictionary of Biochemistry; CBS Publications
- Harold And Varley. Practical Clinical Biochemistry
- Laxmi Ahuja; Quick Review In Biochemistry; Asia Printograph

Reference Books

- A.C. Deb; Fundamentals Of Biochemistry; New Central Book Agency
- Varun Kumar Malhotra; Handbook Of Practical Biochemistry; Jaypee Brothers

SUBJECT: Medical Biochemistry Lab SUBJECT CODE: LSH506L CREDIT: 02

Learning (Practical)

Unit 1: To study general properties of the enzyme (Urease) & Achromatic time of salivary amylase.

Unit 2: Urine analysis – normal & abnormal constituents of urine; Glucose tolerance test & Glycosylated hemoglobin Unit 3: CSF Analysis - Gross & Microscopic.

Unit 4: Centrifugation: Principle, types & applications, Chromatography: Definition, types, RF value, description of paper chromatography & applications.

Unit 5: Uses, Care and Maintenance of various instruments of the laboratory

Reference Books

- Sharma and Parashar. Dictionary of Biochemistry; CBS Publications
- Harold And Varley. Practical Clinical Biochemistry
- Laxmi Ahuja; Quick Review In Biochemistry; Asia Printograph
- A.C. Deb; Fundamentals of Biochemistry; New Central Book Agency
- Varun Kumar Malhotra; Handbook of Practical Biochemistry; Jaypee Brothers

Web Links:

- http://www.colby.edu/chemistry/BC176/CH1.pdf
- https://doctorlib.info/medical/biochemistry/3.html
- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/Medical_Bio_chemistry.pdf

SUBJECT – Fundamental of Medical Sciences SUBJECT CODE: LSH507 CREDIT: 02

Objectives:

- 1. To enable the students to review the areas of anatomy relevant to the practice of applied life sciences.
- 2. Review of Chemistry as applicable to human biochemical systems:
- 3. The students in basic understanding of the composition of blood, waste management, instrumentation, techniques and methods of estimating different parameters
- 4. The student will be able to devise likely diagnoses from clinical scenarios by recognizing key manifestations of congenital, hemodynamic, inflammatory, infectious, metabolic, environmental, and neoplastic diseases.

Learning Outcomes:

- 1. Identify the basic functions, location, anatomical position and motion of various body parts.
- 2. Collect, process and preserve the blood samples can efficiently perform routine investigations in clinical haematology laboratory
- 3. The student demonstrates an understanding of the processes of Medical Biochemistry
- 4. Explain the basic nature of disease processes from the standpoint of causation, epidemiology, natural history, and the structural and functional abnormalities.

| Unit | Topic | Key Learning |
|------|---------------------------------|---|
| I | Structure of Human Body and its | Explain organization of body cells, tissues, organs, organ systems, |
| | functions | membranes and glands in human body Understanding basic unit of body |
| | | - Cell, understanding different types of tissues, Understanding different |
| | | types of organ systems. |
| II | Basics of vital system | Understanding of Endocrine system, cardiovascular system and blood |
| | | vessels musculo-skeletal system, Digestive system, Respiratory system, |
| | | Urinary System, Nervous System and Lymphatic system in human body |
| III | Basic Sensitization to | Understand blood and collection of blood sample in detail, Understand |
| | Hematology and Clinical | Hemoglobin (Hb)in detail. Understand reticulocytes, red blood cells, |
| | Pathology | WBCs, Hemostasis & Coagulation Mechanism and testing in brief, |
| | | Understand Detailed Examination of Sputum, Semen, CSF and Other |
| | | Body Fluids Like Pleural Fluid, Pericardial Fluid, Peritoneal Fluid, |
| | | Synovial Fluid, Ascitic Fluid. |
| IV | Basic Sensitization to | Understand process of blood analysis, urine analysis and stool Analysis |
| | Biochemistry and Clinical | |
| | Biochemistry | |
| V | Basic Sensitization to | Explain basics of histopathology, cytology, microbiology immunology |
| | Bacteriology, Histopathology, | and Serology and Immuno-hematology |
| | Cytology, Immunology, | |
| | Serology and Blood Banking | |

SUBJECT – Fundamental of Medical Sciences-Lab SUBJECT CODE: LSH507L CREDIT: 02

Learning (Practical)

- 1. Identification and description of all anatomical body structures.
- 2. The learning and demonstration of anatomy through dissected parts, slides, models and charts etc.
- 3. Demonstration of vital system.
- 4. Collection of blood sample
- 5. Determination of blood type
- 6. Determination of Hemoglobin.
- 7. Hemocytometer.
- 8. Reticulocyte Count.
- 9. Morphology of Cells
- 10. Urine routine examination
- 11. Stool routine examination

SUBJECT: General Pathology SUBJECT CODE: LSH503 CREDIT: 02

Objective

The student will be able to devise likely diagnoses from clinical scenarios by recognizing key manifestations of congenital, hemodynamic, inflammatory, infectious, metabolic, environmental, and neoplastic diseases

Learning Outcome

By the end of this course, the student will be able to

• explain the basic nature of disease processes from the standpoint of causation, epidemiology, natural history, and the structural and functional abnormalities.

| Unit | Topic | Key Learning |
|------|-----------------|--|
| I | Introduction to | Introduction to pathology, subdivisions of pathology, common terminology used |
| | pathology | in pathology |
| | | Cell Injury and Cellular Adaptations: a) Normal Cell b) Cell Injury- types of cell |
| | | injury, etiology of cell injury, morphology of cell injury, cellular swelling; c) Cell |
| | | death: types- autolysis, necrosis, apoptosis & gangrene; d) Cellular adaptations- atrophy, hypertrophy, |
| | | hyperplasia & dysplasia, metaplasia, necrosis and apoptosis |
| II | Inflammation | a) Acute inflammation - vascular event, cellular event, inflammatory cells; |
| | | b) Chronic Inflammation - general features, granulomatous inflammation, |
| | | tuberculoma. Phagocytosis, Acute phase proteins |
| III | Haemodynamic | Introduction to Oedema, hyperemia, congestion, haemorrage, circulatory |
| | Disorders | disturbances, thrombosis, ischaemia & infarction |
| IV | Tumour | Introduction to Neoplasia, tumor, characteristics of tumor, spread of tumors, |
| | | difference between benign tumor and malignant tumor |
| | | Introduction and significance of tumor markers. |
| V | Healing | Healing: Definition, different phases of healing, factors influencing wound |
| | | healing. |

Reference Book

- Text Book of Pathology, Harshmohan, 7th Edition
- Text book of Pathology, Robbins,4th edition,

Web Links

- http://gonuke.org/wp-content/acad/IntroductiontoMedicalLaboratoryTechnology.pdf
- $\bullet \quad \underline{https://scholarworks.bgsu.edu/cgi/viewcontent.cgi?article=1282\&context=honorsprojects}\\$

SUBJECT: General Pathology Lab SUBJECT CODE: LSH503L CREDIT: 02

LIST OF PRACTICALS

- Unit 1: Components & setting of the Compound microscope.
- Unit 2: Focusing of object, use of low & high power objectives of microscope
- Unit 3: Use of oil immersion lens, care and Maintenance of the microscope.
- Unit 4: Different types microscopy: Dark field microscopy, Fluorescence Microscopy
- Unit 5: Electronic Microscopy in brief

SUBJECT: Basics of Clinical Haematology-I SUBJECT CODE: MLT501 CREDIT: 02

Objective

The curriculum of hematology aims to prepare the students in basic understanding of the composition of blood, waste management, instrumentation, techniques and methods of estimating different parameters.

Learning Outcome

By the end of this course, the students will be able to

- Collect, process and preserve the blood samples
- Can efficiently perform routine investigations in clinical hematology laboratory

| Unit | Торіс | Key Learning |
|------|-------------------|--|
| I | Introduction | Introduction to Haematology, Organization of laboratory and safety measures, |
| | | Laboratory Safety guidelines, Important equipment used in haematology lab |
| II | Haematopoiesis | Erythropoiesis, Leucopoiesis, Thrombopoiesis, sites of hemopoiesis, Mechanism |
| | | of hemopoiesis, stages of cell development, , Blood and its composition, |
| | | Anticoagulants, mechanism of action, types and uses, merits and demerits, effect |
| | | of storage on blood cells |
| III | Sample Collection | Requirement, methods of collection, transport, preservation, and processing of |
| | | various clinical Specimens, Blood collection for hematological investigations, |
| | | Venipuncture, Capillary blood, Arterial blood, Precautions during collection, |
| | | Vacutainer tubes, its type and uses, sample acceptance and rejection criteria. |
| IV | Hemoglobin | structure, function and types, Hemoglobinometry, Hemoglobin estimation by |
| | | various methods, advantages and disadvantages, physiological and pathological |
| | | variations on blood parameters, Hemocytometry, visual and electronic method, |
| | | neubauer counting chamber, RBC count, WBC count, Platelets count, absolute |
| | | eosinophil count, principle, procedure, calculation, significance, precautions |
| | | involved during counting, absolute count of various WBCs. Physiological and |
| | | pathological changes in values |
| V | Smear preparation | Preparation of thin and thick smears, staining of smears, Romanowsky dyes, |
| | | preparation and staining procedures of blood smears, Morphology of normal blood |
| | | cells and their identifications, differential leucocytes count by manual and |
| | | automated method, physiological and pathological variations in value. |

Text Books:

- Godkar.B. Praful,(2016) Textbook of MLT,3rd edition,Bhalani Publications
- Singh Tejinder,(2014), Atlas & Textbook of Haematology, 3rd edition, Avichal Publications
- Ochei J & Kolhatkar A(2000), Medical Laboratory Science: Theory & Practice, 3rd edition, Mcgraw Hill Education Reference Books:
- Mukherjee .L.K(2017), Medical Laboratory Technology, Vol.1-3,3rd edition, Tata Mcgraw Hill Sood Ramnik, (2015),
- Text book of Medical Laboratory Technology,2nd edition, Jaypee Publications

Web Links:

- http://www.colby.edu/chemistry/BC176/CH1.pdf
- https://doctorlib.info/medical/biochemistry/3.html
- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture notes/health science students/Medical

 Bio chemistry.pdf

SUBJECT: Basics of Clinical Haematology-I-Lab SUBJECT CODE: MLT501L CREDIT: 02

LIST OF PRACTICALS

- 1. To learn general laboratory safety rules
- 2. To demonstrate glass wares, apparatus and plastic wares used in laboratory
- 3. To prepare EDTA, Sod. Citrate & Sod. Fluoride anticoagulants and bulbs/vials used in laboratory
- 4. Demonstration of Vacutainer
- 5. To demonstrate method of blood collection
- 6. To separate serum and plasma
- 7. Demonstration of microscope.
- 8. Determination of Hemoglobin by various methods
- 9. Determination of TLC
- 10. Preparation of thick and thin smear
- 11. Determination of DLC
- 12. Determination of Total RBC
- 13. Determination of total platelet count
- 14. Determination of absolute leucocyte count

Text Books

- Sharma and Parashar. Dictionary of Biochemistry; CBS Publications
- Harold And Varley. Practical Clinical Biochemistry
- Laxmi Ahuja; Quick Review In Biochemistry; Asia Printograph

Reference Books

- A.C. Deb; Fundamentals of Biochemistry; New Central Book Agency
- Varun Kumar Malhotra; Handbook of Practical Biochemistry; Jaypee Brothers

SUBJECT: Project Work-I SUBJCET CODE: MLTPW501L CREDIT: 04

| CREDIT: 04 |
|--|
| Project Work: (Field Work and Case Studies). |
| The project is meant for students to understand, perform of test and diagnosis of disease in laboratory. |
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SUBJECT: MOOC SUBJCET CODE: MOOC501 CREDIT: 02

SUBJECT: Entrepreneurship SUBJCET CODE: OMS501 CREDIT: 02

Objective

The objective of this course is to develop personal creativity, entrepreneurial initiative, understanding the stages of the entrepreneurial process and the resources needed for the successful development of entrepreneurial ventures.

Learning Outcome

By the end of this course, the students will be able to

- Understand entrepreneurship concept as a whole.
- Sell both themselves and their idea or product
- Create as solid business plan.

| Units | Topics | Key Learning |
|--------|---|--|
| Unit-1 | Introduction to Entrepreneurship | Introduction to Entrepreneurship, , Entrepreneurial Mindset, Characteristic of an Entrepreneur, Advantages and disadvantages of Entrepreneurship |
| | Recognise Opportunity | Purpose of all businesses, Types of Entrepreneurial organizations, Types of Enterprises |
| | Creativity & Innovation | Marketing, 4Ps of Marketing, Process of Marketing, Marketing Mix, 7Ps of Marketing |
| | Conception & Ideation | Business Plan and its elements, Application of Business Plan |
| | Are you a risk taker? | Entrepreneurs, types of Entrepreneurs, Roles and Responsibilities of Entrepreneurs, Qualities of an Entrepreneur |
| | Identify Your Customer | Customer segmentation, Criteria for selling customer value proposition, Customer Lifecycle |
| | Self Confidence and Resilience | 4 Ps of Entrepreneurship, Qualities of successful entrepreneur, Self-confidence, Positive attitude, Overcoming the fears, Recover from Failure |
| | Success and Failure Stories of Famous Entrepreneurs – 1 | Steve Jobs Success Story, Mumbai Dabbawala delivery success Story |
| Unit-2 | Never Give Up | Importance of Focusing energy on Business, Importance of Business Networking and its advantages |
| | Competition Analysis | Competition Analysis, Factors affecting competition strategies, Prerequisites of successful enterprise |
| | Risks – Identification and Mitigation | Business Risk, Types of Business Risks, Risk Identification, Risk Mitigation, |
| | Getting Money for Business | Concept Of Funding, Basics terms of Accounting, Types of Funding, |
| | Dream and Achieve | Vision, Mission and Goals, Business Ethics, SMART goals, entrepreneurial work ethics |
| Unit-3 | Leadership and Team Spirit | Lead by example, Importance of Embracing diversity, Role of Emotional Intelligence to be a leader. |
| | Success and Failure Stories of Famous Entrepreneurs – 2 | |
| | Serving the Society | Roles of Entrepreneurs in society, Selfless Entrepreneurship, |
| | Taking Ownership | Taking complete ownership, taking control over the business |
| | Adapt to Change | Porters competition strategies, Factors affecting business, |

| I | Discoura Vousself | Overlities of the average ful antercommon |
|---------|----------------------------------|--|
| | Discover Yourself | Qualities of the successful entrepreneur |
| | Problem Solving: Introduction to | Critical Thinking, Applying critical thinking, REASON Model of |
| | Critical Thinking | Critical Thinking |
| Unit-4 | Problem Solving: Introduction to | Creative thinking, Importance and benefits of Creative thinking, |
| UIIIt-4 | Creative Thinking | Creative thinking in problem solving |
| | Problem Solving: Introduction to | Decision making, Effective decision making process |
| | Decision Making | |
| | 4Ps of Marketing – PDF | 4Ps- Product, Place, Price, Promotion, Apply 4Ps to marketing |
| | | Strategy into action |
| | Costs in Entrepreneurship - PDF | Cost, types of Costs, Introduction to Accounting Basics, main |
| | | methods of Accounting, Financial Documents, P&L statements, |
| | | Working capital |
| | Applicable Sources of funding | Regulatory and statutory rules for an Entrepreneur, Business Loans |
| | and Regulatory and Statutory | for startups and MSMEs by Indian Government |
| Unit-5 | rules – PDF | |
| | Analysis of success and failure | Analysis of success and failure stories, Key skills involved in the |
| | stories – PDF | successes of entrepreneurs |
| | Identification of one's | Identify various skills and characteristics o be an entrepreneur, |
| | entrepreneurial skills and | Effective Ways to Build Entrepreneurial Skills, Develop or Improve |
| | knowledge - PDF | your Entrepreneurial Skills, |
| | Legal Issues | Intellectual Property Rights, patents, trademarks, copyrights, trade |
| | | secrets, licensing, franchising |

Text Books:

- 1. Dollinger, MJ, Entrepreneurship- Strategies and Resources, Pearson Education.
- 2. Desai, Vasant, Entrepreneurship Development, Himalaya Publishing House.
- 3. Gupta, C.B. and Srinivasan, P., Entrepreneurship Development, Sultan Chand & Sons.

Reference Books:

- 1. Charanthimath, P.M., Entrepreneurship Development and Small Business Enterprise, Pearson Education.
- 2. Havinal, Veerbhadrappa, Management and Entrepreneurship, 1st Edition, NewAge InternationalPublishers, 2008.

SUBJECT: Diagnostic Biochemistry-I CODE: MLT603

CATEGORY: Skill Education Component

Objectives

This paper gives brief understanding about various types of organ function test, acidosis and alkalosis.

Learning Outcomes

- Able to memorize and enlist various organ function tests.
- Able to perform and demonstrate various tests.
- Able to compare and evaluate the test results.

| Unit | Торіс | Key Learning |
|------|-----------------------|---|
| I | Diabetic Profile and | Introduction, bile pigment metabolism, jaundice and its types, |
| | Liver Function Test | Estimation of Bilirubin, Bile salt, Bile pigments, Urobilinogen, |
| | | SGPT/ALT, SGOT/AST, ALP, GGT, Viral Hepatitis |
| II | Renal and | Renal Function Test: Introduction, Glomerular filtration rate, renal threshold, |
| | Pancreatic | Urea, Creatinine, Uric Acid, Sodium, Potassium, Creatinine Clearance test, |
| | Function Test | Urea clearance test, Examination of renal calculi |
| | | Estimation and significance of amylase and lipase |
| III | Cardiac Function Test | Introduction, myocardial infarction, CHD, Biochemical markers of Heart |
| | | diseases and their estimation, Role of laboratory in monitoring heart |
| | | diseases, Lipid Profile Test |
| IV | Gastric Function Test | Introduction, gastric secretions, total and free acid, stimulation test, |
| | | physical & chemical examination of gastric secretions. |
| | | |
| V | Acid Base Balance | Acid base balance, action of buffer system, Hb buffers, respiratory and |
| | | metabolic acidosis, respiratory and metabolic alkalosis, Arterial blood |
| | | gas analysis, Blood gas analyzer. |

Text Books

- Text book of Medical lab Technology, Praful B Godkar, IIIrd edition
- Text book of Biochemistry, D M Vasudevan, Jaypee Publishers
- Text book of Biochemistry, M N Chatterjea, RanaShinde
- Practical Biochemistry, Singh &Sahni

Reference Books

• Clinical Chemistry, Teitz

Web Links

• http://www.grsmu.by/files/file/university/cafedry/klinicheskaya-immynologiya/files/fiu/4.pdf

SUBJECT: Diagnostic Biochemistry-I (LAB) CODE: MLT603L

Objectives

Course is designed to impart knowledge and skills required to learn various aspects and concepts about Diagnostic Biochemistry, the related disorders and diseases.

Learning Outcomes

- 1. Provides an understanding of which techniques are used to diagnosis the disease in the Diagnostic Biochemistry
- 2. Explains the basic principles of Diagnostic biochemistry and their application in the clinical diagnosis of diseases

Learning (Practical)

- 1. Estimation of Bilirubin
- 2. Estimation of SGPT
- 3. Principle, clinical significance and estimation of Urea and Creatinine
- 4. Principle, clinical significance and estimation of Lipid Profile Total Cholesterol, Triglyceride
- 5. Physical & chemical examination of body fluid
- 6. Preparation of Buffer

Text Books

- Text book of Medical lab Technology, Praful B Godkar, IIIrd edition
- Text book of Biochemistry, D M Vasudevan, Jaypee Publishers
- Text book of Biochemistry, M N Chatterjea, RanaShinde
- Practical Biochemistry, Singh &Sahni

Reference Books

• Clinical Chemistry, Teitz

Web Links

http://www.grsmu.by/files/file/university/cafedry/klinicheskaya-immynologiya/files/fiu/4.pdf

SUBJECT: Diagnostic Cytology CODE: MLT604

Objectives

This course has been formulated to impart basic aspects of cells and its stains for diagnosis of disease in cytology.

Learning Outcomes

• Students would be able to perform collection, processing, staining and quality control in cytological diagnosis.

| Unit | Торіс | Key Learning |
|------|-------------------------|--|
| I | Cell Structure of Tumor | Cell: basic structure and function, cell organelles, cell cycle, Benign and Malignant tumors, Instruments used in cytology, preparation of |
| | | buffers, stains, |
| II | Instruments and | Instruments and equipments used in cytology Fixation and Fixatives |
| | equipment used in | used in cytology, Adhesive and mounting media, Cell block and |
| | cytology | cytospin technique, Staining such as PAP, Diff-quick, MGG, H&E, |
| | | Shorr staining, significance |
| | | of PAP-HPV, Destaining and restaining of slides, Cover slipping |
| III | Aspiration and | Aspiration and exfoliative cytology, Patient preparation, Sample |
| | exfoliative cytology | collection, Fixation, Processing and Staining |
| | | FNAC: procedure, processing of sample and staining, on site quick |
| | | staining procedure |
| IV | Pap staining | Pap staining, Progressive & Regressive, Collection, preservation, |
| | | transportation and processing of cytological specimens such as |
| | | sputum, BAL, CSF, Pleural, peritoneal and pericardial fluid, |
| | | Gynaecologic sample |
| V | Immunocytochemistry | Sex chromatin demonstration, Introduction of Immunocytochemistry, |
| | | different markers and its applications, Automation in cytology, Liquid |
| | | based preparation & automated screening device |

- Clinical Diagnosis & Management, Henry
- Histopathology & Histotechniques, Bancroft,
- Text Book of Histopathology & Histotechniques, C FA Culling
- Diagnostic Cytology, Koss& Koss
- Cytopathology, Bibbo

SUBJECT: Diagnostic Cytology (LAB) CODE: MLT604L

Objectives

This course has been formulated to impart basic aspects of immunity, antigens, antibodies, various serological reactions, techniques and their utility in laboratory diagnosis of human diseases.

Learning Outcomes

• Students would be able to perform collection, processing, staining and quality control in cytological diagnosis.

Learning (Practical)

- 1. PAP staining and interpretation of results
- 2. To perform Papnicolaou's stain on cervical smear
- 3. To process samples using cytospin
- 4. To perform Guard's staining for demonstration sex chromatin (Barr bodies on a buccal smear)
- 5. Liquid based Cytology: Principle and Preparation

- Clinical Diagnosis & Management, Henry
- Histopathology & Histotechniques, Bancroft,
- Text Book of Histopathology & Histotechniques, C FA Culling
- Diagnostic Cytology, Koss& Koss
- Cytopathology, Bibbo

SUBJECT: Fundamentals of Microbiology-II CODE: MLT605

Objectives

This subject gives a general insight into the basics of microbiology, culture media preparation and various biochemical test used in microbiology, methods for recovery, culture techniques, procedures and antibiotic testing.

Learning Outcomes

- Able to recognize various culture media and its preparation method.
- Understanding of concepts of culturing methods.
- Able to perform and interpret various biochemical tests.
- Able to differentiate various microorganisms.

| Unit | Topic | Key Learning |
|------|--------------------|--|
| I | Cultural Media | Classification, Liquid and solid Media, Synthetic media, Selective media, |
| | | differential media, transport media containers for media, distribution of |
| | | medias in tubes, bottles and Petri dishes, Composition and preparation of |
| | | cultural media, role of ingredients of culture media, Precautions during media |
| | | Preparation |
| II | Culturing of | Inoculation of culture media, culturing of aerobes and anaerobes |
| | Microorganism | Growth and Nutrition of Bacteria: various phases of growth, typical growth |
| | | curve, Nutrition of microbes and physical condition required for growth. |
| | | Effect of Carbon, Nitrogen, Growth factors, Vitamins, Temperature, pH, Osmotic |
| | | Pressure, Oxygen and Carbon Di Oxide on microbial growth. |
| III | Methods of Culture | Pure culture isolation and preservation: Streaking, serial dilution and plating |
| | Preservation | methods, cultivation, maintenance and preservation/stocking of pure cultures, |
| | | cultivation of aerobic and anaerobic bacteria. |
| IV | Biochemical Test | Culturing of microorganisms and identification, Biochemical test such as |
| | | Catalase, Citrate utilization test, Coagulase test, Indole test, Oxidase test, |
| | | Urease test, MR-VP test, TSI slants and others biochemical test |
| V | Antimicrobial | Antimicrobial sensitivity test, Culture medium used for Antibiotic susceptibility |
| | Sensitivity Test | testing, Preparation and standardization of inoculums, Control bacterial strains, |
| | | Choice of antibiotics |
| | | MIC and MBC: Concepts and methods for determination various methods of |
| | | Antibiotic susceptibility testing with special reference to Stokes and Kirby-Bauer |
| | | method |

Text Books

- Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
- Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013)
- Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication

Reference Books

- Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition.
 Elsevier
- Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education

Web Links: http://www.grsmu.bv/files/file/university/cafedry/klinicheskaya-immynologiya/files/fiu/4.pdf

SUBJECT: Fundamentals of Microbiology-II (LAB) CODE: MLT605L

Objectives

Course is designed to impart knowledge and skills required to learn various aspects and concepts about Microbiology, the related disorders and diseases.

Learning Outcomes

- Able to recognize various culture media, its preparation method and uses.
- Understanding of concepts of culturing methods.
- Able to understand principle, perform and interpret various biochemical tests.
- Able to differentiate various microorganisms.

Learning (Practical)

- 1. Preparation and Identification of Liquid, selective, differential, transport culture media & its uses
- **2.** Preparation of swabs/sterile tubes & bottles
- **3.** Preparation of culture plates.
- **4.** Inoculation of organisms in aerobic culture media.
- 5. Inoculation of organisms in anaerobic culture media.
- **6.** Streaking, preparation of serial dilution and plating methods.
- 7. Culturing and identification of organisms in various biochemical test such as Catalase, Citrate utilization test, Coagulase test, Indole test, Oxidase test.
- **8.** Antimicrobial sensitivity testing with different methods Stokes and Kirby-Bauer method.
- 9. Interpretation of MIC & MBC.

Text Books

- Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
- Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013)
- Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication

Reference Books

- Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition.
 Elsevier
- Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education

Web Links: http://www.grsmu.by/files/file/university/cafedry/klinicheskaya-immynologiya/files/fiu/4.pdf

SUBJECT: Histopathology & Histotechniques-I CODE: MLT606

Objectives

Students will learn about various basic of histopathology& Histotechnique, handling and processing of tissue specimens, staining procedures and application of Histotechnique.

Learning Outcomes

- Understanding of histopathology laboratory, equipments and fixation procedure.
- Identification of samples and selection of proper tissue processing techniques.
- Able to employ and demonstrate various microtomy procedures and staining method.
- Comparing and interpreting various staining procedures.
- Developing and designing of histopatholohy laboratory.

| Unit | Topic | Key Learning |
|------|-----------------|--|
| I | Introduction of | Introduction of histopathology & histotechniques, laboratory organization, |
| | histopathology | care & maintenance of equipments used in histotechnology lab ,Safety |
| | | measures in histotechnology lab |
| | | Reception, Recording, Labeling and transportation of tissue specimens, Basic |
| | | concepts of fixation and various types of fixative used in histopathology and |
| | | Cytopathology |
| II | Tissue and its | Tissue and its types, Location and function, Grossing of tissues, whole |
| | processing | mount, sections, smears, tissue processing and its steps, manual and |
| | | automated method, components & principle of automatic tissue processor |
| | | Decalcification, decalcification methods, types of decalcifying fluid, |
| | | Processing of bones and teeth, Embedding media, its type and properties |
| III | Microtomy | Microtome, its type and working, various type of microtome, Microtome |
| | | knives, its type and knife sharpening, Section cutting, fault and remedies, |
| | | Section adhesive |
| | | Cryostat, frozen sections of fresh, fixed and unfixed tissue, freeze drying, rapid |
| | | frozen sections and staining for emergency diagnosis |
| IV | Principles of | Dye chemistry, Stains and dyes, natural dye, acidic dye, basic dye, neutral |
| | staining | dyes, fluorescence dye, mordant, accelerators, accentuators, metachromasia, |
| | | metachromatic dyes |
| | | Progressive, regressive, vital, supravital staining, types of hematoxylin, |
| | | Haematoxylin and eosin staining, use of control sections in tissue |
| | | staining,mounting and mounting media, advantages & disadvantages |
| V | Application of | Staining of carbohydrates, Connective tissue, Demonstration and |
| | Histotechniques | identification of lipids, Demonstration of microorganism on tissue specimens |
| | | Demonstration of sex chromatin, Museum techniques |
| | | Immunohistochemistry: principle, types, applications, antigen retrieval, |
| | | APAAP, PAP Staining |

Text Books

- Text Book of Histopathology & Histotechniques, C FA Culling
- Diagnostic Cytology, Koss& Koss
- Cytopathology, Bibbo
- Diagnostic Cytology, Naib

Reference Books

Histopathology & Histotechniques, Bancroft,

Web Links

https://webpath.med.utah.edu/HISTHTML/HISTOTCH/HISTOTCH.html

SUBJECT: Histopathology & Histotechniques-I (LAB) CODE: MLT606L

Objectives

Students will learn about various basic of histopathology& Histotechnique, handling and processing of tissue specimens, staining procedures and application of Histotechnique.

Learning Outcomes

- Understanding of histopathology laboratory, equipments and fixation procedure.
- Identification of samples and selection of proper tissue processing techniques.
- Able to demonstrate and perform various microtomy procedures and staining method.
- Able to perform and interpreting various staining procedures.

Learning (Practical)

- 1. Recording, Labeling and transportation of tissue specimens,
- 2. Procedure of tissue fixation
- 3. Procedure of tissue grossing
- 4. Procedure of dehydration
- 5. Embedding procedure
- 6. Procedure of Microtomy
- 7. Staining H & E,
- 8. Staining PAP

Text Books

- Text Book of Histopathology & Histotechniques, C FA Culling
- Diagnostic Cytology, Koss& Koss
- Cytopathology, Bibbo
- Diagnostic Cytology, Naib

Reference Books

Histopathology & Histotechniques, Bancroft,

Web Links

https://webpath.med.utah.edu/HISTHTML/HISTOTCH/HISTOTCH.html

SUBJECT: Immunology & Serology-I CODE: MLT608

Objectives

This course has been formulated to impart basic aspects of immunity, antigens, antibodies, various serological reactions, techniques and their utility in laboratory diagnosis of human diseases.

Learning Outcomes

• The students will learn scientific approaches/techniques that are used to investigate various diseases.

| Unit | Topic | Key Learning |
|------|--------------------------|---|
| I | Immune System | History and Introduction of the immune system, innate and adaptive |
| | | immunity; active and passive immunity, primary and secondary immune |
| | | response. Cell and organs of immune system, Phagocytosis |
| II | Antigens and haptens | Antigens and haptens: Properties, foreignness, molecular size, |
| | | heterogeneity, B and T cell |
| | | Epitopes, T dependent and T independent antigens. |
| | | Antibodies: structure, function and properties of the antibodies, different |
| | | classes, subclasses and biological activities of antibodies |
| | | Introduction of hybridoma technology, monoclonal antibodies, polyclonal |
| | | Antibody |
| III | Major | Mechanism of humoral and cell mediated immune response. |
| | Histocompatibility | Introduction of Major Histocompatibility Complex, Antigen presenting |
| | Complex | cells Complement system and complement fixation test. |
| | | Introduction of Hypersensitivity and its types |
| IV | Rheumatological diseases | Introduction to Rheumatological diseases, etiology and pathogenesis and |
| | | lab investigations, Introduction to autoimmunity, autoimmune disorders |
| | | and autoimmune markers such as parietal cell antibody, anti sperm |
| | | antibody, lupus anticoagulants, anti mitochondrial antibody, ANA, ds |
| | | DNA, HLA-B27, ASMA, anti CCP |
| V | Laboratory tests for | Laboratory tests for demonstration of antigen – antibody reaction such as |
| | demonstration of antigen | agglutination, precipitation, precipitation in gels, ELISA, RIA, |
| | | Immunofluorescence assay, WIDAL, ASO, CRP, RA, RPR, |
| | | TPHA, Introduction and classification of vaccines |

Text Books

- Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition Saunders Publication, Philadelphia.
- Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology.11th edition Wiley-Blackwell Scientific Publication, Oxford.
- Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition W.H. Freeman and Company, New York.

Reference Books

- Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition Garland Science Publishers, New York.
- Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinberg.
- Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.

SUBJECT: Immunology & Serology-I (LAB) CODE: MLT608L

Objectives

Course is designed to impart knowledge and skills required to learn various aspects and concepts about immunology and serology, the related disorders and diseases.

Learning Outcomes

- 1. Provides an understanding of which techniques are used to diagnosis the disease in immunology and serology
- 2. Explains the basic principles of immunology and serology, their application in the diagnosis of diseases

Learning (Practical)

- 1. Demonstration of Total IgE ELISA Method
- 2. To perform and interpretation of Widal slide and tube method
- 3. To perform, interpretation and clinical significance of CRP
- 4. To perform, interpretation and clinical significance of RA Factor
- 5. To perform, interpretation and clinical significance of ASO

Text Books

- Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition Saunders Publication, Philadelphia.
- Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology.11th edition Wiley- Blackwell Scientific Publication, Oxford.
- Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition W.H. Freeman and Company, New York.

Reference Books

- Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition Garland Science Publishers, New York.
- Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinberg.
- Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.

SUBJECT: Endocrinology Tumor & Cancer Marker CODE: MLT609

Objectives

This paper is framed to provide basic knowledge of hormones & toxic substances with their determination techniques as well as related disorders.

Learning Outcomes

• Students would be able to perform collection, processing and quality control in immunodiagnosis.

| Unit | Topic | Key Learning |
|------|------------------|---|
| I | Hormones | Introduction to endocrinology, Hormones & its classification, organs of |
| | | endocrine system their secretion and function, regulation of hormone |
| | | secretion, Mechanism of Action |
| II | Thyroid Function | Thyroid function test: Thyroid hormones, biological function, |
| | | hypothyroidism, hyperthyroidism, Determination of T3, T4, TSH, FT3, FT4, |
| | | TBG, Disorder associated with thyroid dysfunction. |
| | | Hormones of Parathyroid gland and their estimation, |
| III | Infertility | Infertility, types of infertility, test for female and male infertility |
| | | Infertility profile: LH, FSH, TSH, Estrogen, Progesterone, Total |
| | | Testosterone, Free testosterone, DHEA-S, 17- Ketosteroids, Prolactin, their |
| | | estimation and clinical significance, reference range, hypo and hyper |
| | | secretion, Triple Test, Quadruple Test |
| IV | Growth Hormones | Growth hormone, ACTH, Aldosterone, Cortisol their estimation and clinical |
| | | significance, reference range, hypo and hyper secretion |
| V | Tumor Markers | Tumor markers, their types, significance and estimation, Advantages and |
| | | disadvantages of tumor markers |

- Text book of Biochemistry, D M Vasudevan, Jaypee Publishers
- Text book of Biochemistry, M N Chatterjea, Rana Shinde
- Clinical Chemistry, Teitz
- Clinical Chemistry, Bishop
- Text book of Medical Lab Technology, Praful B Godkar, IIIrd edition

SUBJECT: Endocrinology Tumor & Cancer Marker (LAB) CODE: MLT609L

Objectives

This paper is framed to provide basic knowledge of hormones & toxic substances with their determination techniques as well as related disorders.

Learning Outcomes

Students would be able to processing, analyzing and interpretation of Hormones, Tumor & Cancer marker report.

Learning (Practical)

- 1. Estimation of T3
- 2. Estimation of T4
- 3. Estimation of TSH
- 4. Estimation of FSH
- 5. Estimation of LH
- 6. Estimation of hCG
- 7. Estimation of Cortisol
- 8. Estimation of Progesterone
- 9. Estimation of Testosterone

- Text book of Biochemistry, D M Vasudevan, Jaypee Publishers
- Text book of Biochemistry, M N Chatterjea, Rana Shinde
- Clinical Chemistry, Teitz
- Clinical Chemistry, Bishop
- Text book of Medical Lab Technology, Praful B Godkar, IIIrd edition

SUBJECT: Immunohematology and Blood transfusion CODE: MLT610

Objectives

This course has been formulated to impart basic aspects of immunity, antigens, antibodies, various serological reactions, techniques and their utility in laboratory diagnosis of human diseases.

Learning Outcomes

• The students will learn scientific approaches/techniques that are used to investigate various diseases.

| Unit | Торіс | Key Learning |
|------|------------------------|---|
| I | Blood Group system | Introduction of blood bank and its components, ABO & Rh blood |
| | | group system, Various methods of blood group determination, |
| | | Other blood group system, Hemolytic disease in Newborn (HDN), |
| | | Antigen, Antibody, Naturally occurring antibody. |
| II | Blood Bank Techniques | Transfusion transmissible infectious disease screen, Coomb'test, Cross |
| | | matching, Compatibility testing, Antibody Screening & Identification, |
| | | Grading of Reaction/Agglutination and Gel card, Apheresis, |
| | | indications of hemapheresis, plasmapheresis, platelets pheresis |
| III | Principle of blood | Principal & Practice of blood Transfusion. Donor selection criteria and |
| | transfusion | screening, Blood collection and processing, Blood transfusion reaction |
| | | and its type, Blood transfusion and its Hazards, Quality control and |
| | | quality assurance in blood transfusion. |
| IV | Preparation of blood | Blood components and its preparation, preservation, storage and |
| | Components and Storage | transportation, Indications for different blood component |
| | | transfusion, Anticoagulants and preservative used in blood bank. |
| V | | Basic Principles of Blood Banking Quality control of reagents, |
| | and regulation | blood components used in transfusion medicine. Role of |
| | | NACO, Indian Red Cross Society, DGHS, FDA and blood |
| | | transfusion services. Maintain blood bank records. |

- Compendium of Trasfusion Medicine, Dr R N Makroo
- Text book of Medical lab Technology, Praful B Godkar, IIIrd edition
- Text book of Medical Lab Technology, Ramnik Sood, Jaypee Publishers
- Text Book of Pathology, Harshmohan, 6th Edition
- Practical Haematology, Dacie & Lewis, 11th edition

SUBJECT: Immunohematology and Blood transfusion (LAB) CODE: MLT610L

Objectives

This course has been formulated to impart basic aspects of immunity, antigens, antibodies, various serological reactions, techniques and their utility in laboratory diagnosis of human diseases.

Learning Outcomes

The students will learn scientific approaches/techniques that are used to investigate various diseases.

Learning (Practical)

- 1.ABO Blood Grouping and cross matching
- 2. To perform RH incompatibility testing
- 3. To demonstrate Coomb's Test
- 4. Separation of blood components
- 5. Screening test (HIV, HbSAg & HCV)

- Compendium of Trasfusion Medicine, Dr R N Makroo
- Text book of Medical lab Technology, Praful B Godkar, IIIrd edition
- Text book of Medical Lab Technology, Ramnik Sood, Jaypee Publishers
- Text Book of Pathology, Harshmohan, 6th Edition
- Practical Haematology, Dacie & Lewis, 11th edition

SUBJECT: Human Values and Professional Ethics CODE: OAE101

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Objectives:

At the end of course students will attain

- Understanding of Human values for self (NiYama), and for interaction with outer world (Yama).
- Ability to exhibit Professional Ethics in performing a professional task with excellence योगः कर्मसु कौशलम् .
- Understanding of Professional Ethics that demands to see the unseen with emphasis on Sustainable development / eco-friendly implementation of the task.
- Ability to work in team with human values and professional ethics

UNIT I: Human Values-1:

Morals, **Values** (Niyam): -Understanding values, Types of values, Role of tracking values for individual & social wellbeing. And Ethics (Yama):

Integrity:- Understanding integrity and role of integrity in social harmony -Trustworthiness

Work Ethics - Service-Learning - Civic Virtue - Respect for others - Living Peacefully - Caring - Sharing.

Honesty: -Understanding honesty and its role in personal and social -Courage - **Value** Time.Co-operation:-Understanding cooperation and significance of cooperation its family, work team and social cohesiveness, wellbeing and development - Commitment.

Tutorial Module :Rational Behavior versus Ethical Behavior:Case Studies (from Yoga-Sutra, Bhagwat Geeta, Panchatantra, Autobiography of Mahatma Gandhi) or any other literatures.

UNIT II: Human Values-2

Empathy: Basic Concept on Empathy– Self-confidence – Spirituality- Character.

Truthfulness: - Understanding truthfulness, need for truthfulness and role of truthfulness in relationship, social interaction, integrity, faiths & dependence - Customs and Traditions - Value Education - Human Dignity - Human Rights - Fundamental Duties - Aspirations and Harmony (I, We & Nature) - Gender Bias - Emotional Intelligence - Emotional Competencies - Conscientiousness.

Being, body, brain & mind: - Effective & efficient use of body, brain and mind is personal and social well being Value Judgments, Facts & Values, how values are justified, Aesthetics, Selection of Values, Universal Values, Human Values, Value Education

Tutorial Module :Empathy and its types:Case Studies from Yoga-Sutra, Bhagwat Geeta, Panchatantra, Autobiography of Mahatma Gandhi or any other literature.

UNIT III: Professional Ethics aiming at excellence and Harmony

Value Based Life and Profession, Professional Ethics and Right Understanding, Competence in Professional Ethics, Issues in Professional Ethics – The Current scenario.

Positive and constructive dynamism of power, politics and leadership.

Tutorial Module: Ethical decision making:Case Studies (from Yoga-Sutra, Bhagwat Geeta, Panchatantra, Autobiography of Mahatma Gandhi or any other literature)

UNIT.IV Professional Ethics: Global Prospective.

Globalization and MNCs –Cross Culture Issues – Business Ethics – Media Ethics – Environmental Ethics – Endangering Lives – Bio Ethics – Computer Ethics – War Ethics

Tutorial Module: Ethics and Social Networks: Case Studies (from Yoga-Sutra, Bhagwat Geeta, Panchatantra, Autobiography of Mahatma Gandhi or any other literature)

UNIT V: Duties and Rights in Profession

Concept of Duty – Professional Duties – Collegiality – Techniques for Achieving Collegiality – Senses of Loyalty – Consensus and Controversy – Professional and Individual Rights – Confidential and Proprietary Information – Conflict of Interest-Ethical egoism – Collective Bargaining – Confidentiality – Gifts and Bribes, Plagiarism

Tutorial Module :Ethics in Corporate: Case Studies (from Yoga-Sutra, Bhagwat Geeta, Panchatantra, Autobiography of Mahatma Gandhi or any other literature)

REFERENCES:

1. New Approaches in Ethics for the Caring Professions: Taking Account of Change for Caring Professions 2005 Edition, by Richard Hugman

Publisher: Red Globe Press; 2005 edition (9 July 2018)

2. Rethinking Values and Ethics in Social Work 1st ed. 2017 Edition, Kindle Edition by Richard Hugman (Author), Jan Carter (Author)

Publisher: Red Globe Press; 1st ed. 2017 edition (16 September 2017)

3. Professional Ethics and Human Values Paperback – 2015

by A. Alavudeen (Author), R. Kalil Rahman (Author), M. Jayakumaran (Author)

Publisher: Laxmi Publications; First edition (2015)

4. A Foundation Course in Human Values and Professional Ethics Paperback – 30 Apr 2010

by R.R. Gaur (Author), R. Sangal (Author), G.P. Bagaria (Author)

Publisher: Excel Books (30 April 2010)

5. Living Issues in Philosophy (9th Edition) (1995)

By: Titus, Smith and Nolan

Publisher: Oxford University Press, New York

6. Foundation of Ethics and Management

By: B P Banerjee

Publisher: Excel Books, 2005

Assessment Methodology

- Self Assessment
- Peer Learning
- Assessment Rubries for Behavioral Skills
- Pedagogy:
- Case study based & Group Discussion.

Suggested reading:

- 1. Case Study: https://whitneyhess.com/blog/2012/08/21/on-empathy-and-apathy-two-case-studies/Book: De Gruyter Speaking of Emotions: Conceptualisation and Expression (edited by Angeliki Athanasiadou, Elzbieta Tabakowska)
- 2. Book: To Kill a Mockingbird Lee Harper
- 3. Book: Take A Walk In Someone Else's Shoes by Bethany Morlan
- 4. A paper on 'University Students' Value Priorities and Emotional Empathy': file:///C:/Users/Dell/Desktop/University_Students_Value_Priorities_and_Emotiona.pdf
- 5. Research paper on 'Empathy as Added Value in Predicting Donation Behavior': file:///C:/Users/Dell/Desktop/wp 10 692.pdf
- 6. Decety J and Jackson PL. 2004. The functional architecture of human empathy. Behavioral and cognitive neuroscience reviews 3(2):71-100.
- 7. Klimecki OM1, Leiberg S2, Ricard M2, Singer T3. Differential pattern of functional brain plasticity after compassion and empathy training. Soc Cogn Affect Neurosci. 2014 Jun; 9 (6): 873-9.
- 8. A paper on 'The Science of Empathy' https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5513638/
- 9. A paper on 'The Psychology of Emotional and Cognitive Empathy' https://lesley.edu/article/the-psychology-of-emotional-and-cognitive-empathy
- 10. Links on the latest research and reviews on articles related to empathy https://www.nature.com/subjects/empathy

Suggested videos/movies (English/Hindi)

- 1. The Boy in the Striped Pyjamas (an English movie based on the novel by the same name by John Boyne)
- 2. Chhapaak (an Indian movie about how a young woman tries to rebuild her life after a man throws acid in her face on a public street in New Delhi in 2005)
- 3. George Lucas Educational Foundation Edutopia 3 videos on the importance of empathy https://www.edutopia.org/blog/3-videos-importance-empathy
- 4. The actor, Mark Ruffalo, and Murray (from Sesame Street) talk about the word "Empathy" https://www.youtube.com/watch?v=91Rt1R4xbM
- 5. http://theconversation.com/understanding-others-feelings-what-is-empathy-and-why-do-we-need-it-68494
- 6. https://www.verywellmind.com/what-is-empathy-2795562
- 7. "The Present" is a thesis short from the Institute of Animation, Visual Effects and Digital Postproduction at the Filmakademie Baden-Wuerttemberg in Ludwigsburg, Germany. https://www.youtube.com/watch?v=96kI8Mp1uOU